



APPOINTMENT OF A

# TEACHER OF ART

FULL TIME FROM SEPTEMBER 2026



# HAMPTON SCHOOL

**Hampton is one of the country's leading, most successful and best-resourced independent schools and has been helping boys to fulfil their potential and realise their aspirations for over 460 years.**

Established over 460 years ago, Hampton is one of the country's foremost, highest-achieving and best-resourced independent schools. Our community is vibrant, dynamic and happy, making it a wonderful place to teach and learn. Members of the Common Room are talented and hugely supportive of one another and their pupils; they share their love of learning with young people who are bright, intellectually inquisitive and aspirational.

Hampton is a lively, friendly and inclusive School community where we aspire to enable our boys to not only to make sense of the world, but also to want to go out and improve it. Above all, Hamptonians are encouraged and indeed expected to aspire to personal best while supporting those around them with kindness and respect.

Situated on a green-field site in a leafy suburb of South West London, we are fortunate to have 28 acres of playing fields within our spacious grounds. Pupils and staff alike benefit from first-class facilities across all areas of School life. These include a state-of-the-art 3G sportsground, a large and well-appointed Sports Hall, and the remarkable Hammond Theatre for the Performing Arts, along with an excellent library and specialist facilities for Art, Music, Science, Technology, Computer Science and Languages (Modern and Classical). Our older pupils enjoy impressive Sixth Form private study and Careers provision in The Barry Martin Centre.

The Millennium Boat House, shared with our neighbouring girls' school, Lady Eleanor Holles, has a prime location on the nearby River Thames, and provides the focal point for our popular and successful Boat Club.

Hamptonians' examination results and university entrance record consistently rank in the top echelon nationally and indeed internationally. Nearly all Hampton leavers go on to undergraduate courses at Russell Group or equivalent universities; around 25 pupils are offered places at Oxford and Cambridge annually, and a significant number move on to global top-10 universities. We also support pupils who wish to study at universities in North America, some of whom secure academic and/or sporting scholarships.

Hampton's notably diverse, socially inclusive nature is an especially cherished part of our DNA and we as far from being a stereotypical public school as any setting in the independent sector. Currently, 7% of our boys (around 100 in total) attend on means-tested, free places, many of which are funded by a separate but closely linked educational charity, The Fitzwygram Foundation.

***'One of the most genuinely inclusive, diverse independent schools in the London area'.  
Good Schools Guide***



# TEACHER OF ART

**Hampton is one of the country's foremost academically selective independent schools and this is an excellent opportunity to join a vibrant and successful department in a happy, high-achieving setting.**

Hampton School is seeking to appoint a highly qualified, inspirational and enthusiastic Teacher of Art from September 2026.

Hampton's Art Department prides itself on creating an environment for creativity to flourish and for self-expression to be developed as pupils progress through the school. Strong examination results are achieved through inspiring projects to motivate and encourage independent and personal work from our pupils.

Art at Hampton School is renowned for its quality and diversity. We are a vibrant department with teachers who offer a broad range of expertise: from 3D, Ceramics, Printmaking, Painting, Drawing to Photography and IT (Graphics).

The role involves planning appropriate lessons and dealing with marking and reporting. In this academically selective school, the challenges include stretching the most able up to Oxbridge level.

Teaching at Hampton, extends far beyond the classroom and academic success. Our exciting co-curricular programme is at the heart of School life and offers pupils countless opportunities to explore their passions, try something new and develop skills that last a lifetime.

Equity, diversity and inclusion are fundamental to our ethos and the School has a thriving partnerships programme. There is also a very strong commitment to supporting the continuing professional development of colleagues.

The post would suit a well-qualified Teacher of Art with experience of teaching in a highly academic setting or an aspiring graduate or Early Career Teacher (ECT).

The School has its own salary scale and offers generous non-contractual benefits, well above the maintained sector, to attract high-calibre candidates. Accommodation may also be available for the successful applicant.

We encourage applications as soon as possible and the School reserves the right to commence or complete the interview process at any time prior to the closing date.



# THE DEPARTMENT

---

The Art department currently has four members of teaching staff and a full-time Art Technician. It has a strong team feeling, with staff fully involved in developing policy and taking responsibility for various areas of the Art curriculum and the running of the Department.

## **Sixth Form Art**

There are currently up to 15 pupils studying Fine Art in the Sixth Form. Lessons take place in a purpose-built Sixth Form Studio. Boys work thematically at A Level using a wide range of materials and enjoy Life Drawing as an integral element of their studies. Results are impressive and in 2025, 100% of pupils achieved grade A.

## **Art at Key Stages 3 and 4**

All pupils study Art in the First and Second Year (Years 7&8) and is taught in groups of 12 – 17). These groups are mixed ability. Art Club also allows for further development of creative work in addition to formal lessons.

## GCSE

In the Third Year Art is an option subject. There are between six and eight teaching groups, with up to 15 boys in each class. Art is a popular subject at GCSE with up to 70 boys studying it in the Fourth and Fifth Years. At GCSE 55% of boys achieved A\*/A and 100% A\* - C.

## Resources

The Art Department is housed in five adjacent teaching studios. Four general purpose studios with print-making and ceramics (kiln) facilities, a Sixth form Studio and a central Gallery space. There is also a purpose-built darkroom. All Art Teachers are provided with a laptop. Members of the Department are supported by the ICT Department and Art Technician.

## **Extra-Curricular Activities**

It is hoped that the person appointed will take an interest in the development of our younger pupils and will be encouraged to provide Gifted and Talented pupils with further stimulation outside the classroom. Equally, support for our various clubs will be expected.



## KEY RESPONSIBILITIES

---

- To teach the Art curriculum to an excellent standard and to promote and contribute to the overall provision within the Art Department e.g. clubs and competitions, as well as to the School's co-curricular programmes
- To continually update knowledge regarding 'best practice' in the teaching of Art through personal practice, research, and training
- To promote and maintain the high standards of pupil achievement and contribute to the development of outstanding teaching practice across the department
- To complete all student assessment requirements, including the regular marking of homework and coursework, as required
- To assess, record and track the progress of the students
- To use performance data for pupil target setting and progress monitoring
- To deliver teaching of a high standard and to work to promote and maintain standards of achievement across the Department
- To contribute to the pastoral care of pupils as a Form Tutor and the delivery of the PSHE curriculum
- To maintain standards of discipline in line with Hampton School policies
- To attend parent and pupil meetings, as required
- To attend in whole school and departmental INSET and contribute to the evaluation and progress of the Art curriculum.
- The successful candidate will be expected to teach up to 30 (40 minute) lessons per week, which may include a games afternoon' and a form tutor period.



# PERSON SPECIFICATION

---

**The successful candidate will be able to demonstrate the following skills, qualifications and experience.**

## **Essential Criteria**

- A commitment to the Safeguarding and wellbeing of pupils
- A good Art honours graduate from a reputable university
- An enthusiastic commitment to all aspects of the Art Department's programmes of academic and co-curricular activities, up to sixth form
- Enthusiasm for the subject and the ability to convey this to pupils, up to Sixth Form
- The ability to demonstrate characteristics of outstanding teaching practice
- An awareness of the demands of teaching bright students and a commitment to fostering high academic achievement
- The ability to work independently and as part of a team and a willingness to contribute to departmental resources
- A professional approach which inspires confidence in pupils and parents

- Excellent communication and ICT skills
- Calmness and efficiency, with the ability to work under pressure at times
- Commitment to continuing professional development through attendance at INSET
- Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach.

## **Desirable Criteria**

- A higher degree or experience of educational or subject-specific research
- A teaching qualification and/or some previous teaching experience
- The ability to develop and maintain effective relationships with all members of the school community and outside agencies
- An ability to offer skills in some part of the extra-curricular programme of the school
- Enjoy rising to the challenge inherent in a school environment.



## OTHER

---

- To act as Fire Marshal and First Aider as required. Training will be provided
- Any other reasonable tasks required by The Headmaster and/or Bursar in association with the above role.

*Please note that there may be some changes and additions to the above. This document is designed to provide applicants with a “flavour” of the position and responsibilities and is not necessarily comprehensive, however, the employee may be called on to perform other tasks as directed by The Headmaster or anyone acting on their behalf.*

## TRAINING

---

- Where necessary, to undergo on the job training under the general direction of the Head of Department to increase competence, proficiency and safety awareness
- To attend INSET training outside the school where appropriate to increase competence, proficiency and safety awareness.

## SALARY

---

The School has its own salary scale and offers generous non-contractual benefits, well above the maintained sector, to attract high-calibre candidates. Accommodation may also be available.

ECT's are provided with an appropriate programme of induction leading to QTS, valid across both sectors.

The Hampton School Trust Governors currently offer the following non-contractual benefits to staff, subject to any terms and conditions and the School's eligibility requirements: private medical insurance; death-in-service benefit insurance policy; a Medicash healthcare cash plan; enrolment in appropriate Pension Scheme, personal accident insurance, School fee remission, cycle to work scheme, lunch, sports facilities and counselling.

Hampton School is pleased to be a London Living Wage employer.

*Please note that the above list is not exhaustive and non-contractual benefits are provided at the discretion of the Governors.*



## EQUAL OPPORTUNITIES

---

It is the policy of Hampton School to provide equal employment opportunities for all qualified individuals and to prohibit discrimination in employment on any basis protected by applicable law, including but not limited to race, colour, religious creed, marital status, sex, sexual orientation, ancestry, national origin, age, medical condition or disability. Hampton School promotes equal employment opportunities in all aspects of employment through positive employment policies and practices.

Offers of employment will be made on merit and suitability of qualifications and experience, in pursuit of our policy of equal opportunities.

## SAFEGUARDING

---

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy and Procedures at all times. The School reserves the right to offer the post at any stage in the appointment process.

This post involves working with children, it is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

**Please note that all appointments are subject to the Hampton School Trust Recruitment, Selection and Disclosure Policy and Procedure.**



For an informal discussion about the role and requirements, please contact Human Resources [recruitment@hamptonschool.org.uk](mailto:recruitment@hamptonschool.org.uk) or call **020 8979 5526**.

Further details about the post are available on the School website 'Work with Us' page.

Hampton School, Hanworth Road, Hampton, Middlesex, TW12 3HD

[www.hamptonschool.org.uk](http://www.hamptonschool.org.uk)